Department of Accounting and Law

Undergraduate Handbook

School of Management
University at Buffalo The State University of New York

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Dear Accounting Student, Class of 2015:

On behalf of the faculty, I am pleased to welcome you to the University at Buffalo accounting program. We are proud of the accomplishments of our students, alumni, and faculty, and expect that you will help maintain our reputation for excellence in the profession. The program that you are beginning is challenging, but the rewards, in terms of personal satisfaction and career success, are great.

We offer CPA qualifying programs, and are one of only six accounting programs in New York accredited by the AACSB. We are also one of only 15 U.S. accounting programs offering a comprehensive internal audit program endorsed by the Institute of Internal Auditors, at the MS level. Our students are well prepared for the CPA exam and for careers in accounting and finance. As a successful student in the University at Buffalo accounting program, you can expect to be in great demand in the marketplace. We are a priority recruiting school for many of the accounting firms, including the Big Four. And we are one of less than 50 schools nationally to be invited each year to participate in PwC's annual Challenge competition.

We have two very active student accounting clubs. Our UBAA chapter is a student affiliate of the Institute of Management Accountants, and this year was again awarded Gold status at the national level. Our Zeta Theta Chapter of Beta Alpha Psi, the national accounting honor society, annually achieves national recognition as a Superior Chapter. In addition, our Chapter is one of only two chapters in the country to achieve KPMG Gold status for the last four years. We have twice been host chapter for the National Beta Alpha Psi meetings, have hosted the Atlantic Coast Regional four times, including last spring, and have also hosted the National Student Seminar and the Graduate Case Seminar. Student members participate in these conferences every year, regularly winning awards in conference competitions. Both clubs are actively involved with the business community and in community service, including our widely acclaimed and award-winning VITA tax program and financial literacy training for high school students. The exceptional efforts of our students have led these organizations to high levels of success. We look to *you* to keep up these traditions.

Department faculty are strongly committed to preparing you for your professional career, whether it is in public practice as a CPA or in business or government. Faculty members meet regularly with working professionals to obtain the latest information on what employers look for in new hires, and also to promote our students to recruiters. You will find the faculty to be an excellent source of information regarding career choices.

Our faculty are well known for their scholarly work as well as for their teaching. Many are active in professional organizations such as the New York State Society of CPAs and the Institute of Internal Auditors. They regularly publish journal articles and textbooks, give presentations at universities, professional conferences, and community groups, direct and teach in continuing education programs, and serve in leadership capacities in academic and professional organizations.

There is more to your education than going to class and passing exams. Employers seek students who are not only technically proficient, but who also have strong personal and business skills. Outside-of-class activities are essential to your full development. Please take advantage of the many opportunities offered by the Department and the School of Management for your professional growth, such as the internship program, UBAA, Beta Alpha Psi, the Career Resource Center, and others.

This manual was produced through a collaboration of faculty and UBAA and Beta Alpha Psi members to ease your transition to the demanding life of an accounting major. It is designed to make you aware of the requirements of the program, as well as the resources available, to help you achieve a rewarding educational experience and enhance your professional development. My colleagues and I look forward to working with you as students, and subsequently as alumni.

Sincerely,

Susan S. Hamlen
Chair, Department of Accounting & Law

SEQUENCING OF COURSES

JUNIOR YEAR - BS in Accounting

1st semester	2nd semester
MGA 301 Intermediate Financial Accounting I (minimum of "C" required to continue in accounting major and to enroll in A 302) [Fall Only]	**MGA 302 Intermediate Financial Accounting II** (min. of "C" required to continue in accounting major and to enroll in A 402, 403, 404) [Spring Only]
MGA 314 Cost Accounting [Fall Only]	**MGA 311 Accounting Systems** (min. of "C" required to continue in accounting major) [Spring Only]
MGA 303 Communication for Accountants (fall or spring – junior year, 2 hrs)	**MGG 300 Career Strategies, Planning and Management** (fall or spring – junior year, 2 hrs)
MGS 351 Introduction to Management Information Systems (4 hrs.)	**MGE 302 Applied Economics**
MGQ 301 Statistical Decisions in Management	**MGO 302 Production and Operations**
MGF 301 Corporation Finance	**AACSB elective** (3 hrs)

SENIOR YEAR – BS in Accounting

1st semester	2nd semester
MGA 402 Auditing	**MGA 404 Advanced Financial Accounting**
MGA 403 Federal and State Taxes	**MGF 401, 402, 403, 405, or 407**
MGT 403 Business Law I (fall or spring – senior year)	**MGO 403 Fundamentals of Strategic Management** (fall or spring – senior year)
MGM 301 Principles of Marketing (fall or spring – senior year)	**MGB 301 Organizational Behavior and Administration** (fall or spring – senior year)
MGI 301 Human Resources Management (fall or spring – senior year)	

NOTES:

- There is **no required order** for taking **MGA 402, 403,** and **404** in the senior year, but students **may <u>not</u> take all three in one semester.**
- Due to the heavy workload of the junior-level courses students are encouraged to take one or more management core courses or AACSB electives in the summer. Courses taken at other AACSB institutions may be credited if advance permission is obtained; please be advised that this rarely occurs.
- *New York State has a 150-hour requirement for licensing as a CPA. Additional coursework beyond the BS in Accounting will be required. Please go to www.nasba.org for more information.*

UNDERGRADUATE ACCOUNTING MAJORS

The BS in Accounting is designed to prepare students for entry-level professional positions in public accounting, industry, or government, and to provide the basis for continuing professional development. Both conceptual foundations and current professional practice are emphasized.

MGA 301 Intermediate Financial Accounting I: Assets and Income Determination
An examination of the theory of business income determination with emphasis upon the application of accounting theory to asset valuation and reporting in financial statements.
Prerequisites: Junior standing in Accounting Program and MGA 201 and 202 with minimum grades of B in each; completion of or concurrent registration in MGA 314.
Offered: fall only

MGA 302 Intermediate Financial Accounting II: Equities
A continued examination of the theory of financial accounting with emphasis upon the valuation and reporting of equities; preparation, analysis, and interpretation of financial statements.
Prerequisites: MGA 301 with minimum grade of C and MGA 314; junior standing in Accounting Program. Completion of or concurrent registration in MGA 311.
Offered: spring only

MGA 303 Communication for Accountants
This course will focus on developing the practical skills necessary to prepare and deliver effective oral and written communications. The goal is to improve how you write and how you speak in a business context. Emphasis is on expectations for speaking and writing within the accounting profession.
Prerequisites: Junior standing in Accounting Program.
Offered: fall and spring

MGA 311 Accounting Systems
An examination of the accounting systems, both manual and computer based, for service, merchandising, and manufacturing firms. Emphasis is placed on source documents, internal control, flowcharting, and information provided to management. Note: Prior or concurrent registration with MGS 351 is recommended.
Prerequisites: MGA 301 and MGA 314; junior standing in Accounting Program. Completion of or concurrent registration in MGA 302.
Offered: spring only

MGA 314 Cost Accounting
An examination of the principles and methods of accounting used in reporting to management concerning cost classification, behavior, and measurement; product and service costing systems; and budgeting and performance evaluation.
Prerequisites: Junior standing in Accounting Program and MGA 201 and 202 with minimum grades of B in each; completion of or concurrent registration in MGA 301.
Offered: fall only

MGA 402 Auditing
Scope and limitation of audits; qualifications and responsibilities of auditors; methods of verification and analysis applied to asset and equity accounts; examination of operating data and systems; expressions of opinion related to financial statements and auditor's legal liability.
Prerequisites: MGA 301, MGA 311, and MGA 302 with a minimum grades of C in each, MGF 301, MGE 302 (economics may be co-requisite); senior standing in Accounting Program.
Offered: fall and spring.

MGA 403 Federal Income Taxes
An examination of the concepts of the federal tax laws as they apply to individuals, business entities and property transactions. Emphasis is on gaining an understanding of the principles of tax law and using that knowledge for better decision-making. Also, an overview of corporate tax provisions and income tax treatment of partners and partnerships is provided.
Prerequisites: MGA 301, MGA 311, and MGA 302 with minimum grades of C in each; senior standing in Accounting Program.
Offered: fall and spring.

MGA 404 Advanced Financial Accounting
An examination of accounting for mergers and acquisitions, consolidated financial statements, international transactions, governmental and nonprofit organizations, and other topics.
Prerequisites: MGA 301, MGA 302, and MGA 311 with minimum grades of C in each, MGF 301; senior standing in Accounting Program.
Offered: fall and spring.

MGA 449 Internal Auditing Internship
Offered: fall and spring;

MGA 496 Internship
Offered: fall and spring

MGA 499 Independent Study
Instructional and practical experience in the skills and techniques of research through association with a faculty member actively engaged in research. Credit up to 6 hours, depending on the type and amount of research activity. May be taken for credit more than once.
Prerequisite: Permission of instructor and department chairman.

Note: Only one 300/400 MGA course may be taken at another accredited institution - if approved, no additional accounting can be taken outside of UB.

ACADEMIC INTEGRITY

The Department of Accounting and Law strictly adheres to the standards of academic integrity established by the School of Management and the University. For a discussion of these standards, as well as disciplinary and grievance procedures, please go to the following Web site: http://mgt.buffalo.edu/programs/undergrad/handbooks/handbook. If you have any question regarding the acceptability of collaboration on homework, projects or other assignments, please consult with the course instructor. Although many people think of accounting coursework as essentially analytical and quantitative, in fact a substantial part of the accounting professional's work involves communication. Most of your accounting courses, as well as your other management courses, will involve written assignments. While it is expected that the majority of your writing will be original, research papers will usually involve some degree of review of the professional and academic literature relating to your topic, and many papers will encompass a discussion of others' interpretations and opinions as a basis for your conclusion. These individuals or organizations must be credited with their work. When you use another's paragraphs, sentences or phrases, that individual must be cited. When you paraphrase another's words, you must cite the source. While you will often be discussing your own opinions and ideas in your papers, it is expected that you will also be discussing the ideas and opinions of others based upon your reading of the relevant literature. Unless the idea/opinion being discussed is your own original thinking, you must disclose, through footnote or other citation form, the source of the idea/opinion. All of the forgoing applies regardless of the medium of the material, i.e. book, journal article or readings on the Internet. Papers for accounting courses will typically have substantial footnoting or other form of citation to give credit to quotations, paraphrasings and use/discussion of others' ideas and opinions. Papers will normally have a bibliography attached, disclosing all works utilized in preparation of your paper. If you are not clear on the degree of footnoting and bibliography appropriate for an assignment, please consult your instructor. For additional information on how to avoid the plagiarism trap and how to properly cite material, consult the following sites:

- http://owl.english.purdue.edu/owl/resource/589/01/
- http://library.buffalo.edu/help/research-tips/plagiarism/
- http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml

For help with writing, consult The Writing Place, 209 Baldy Hall, 645-2394.

FACULTY
Who's Who in the Department of Accounting and Law?

The Department of Accounting and Law is fortunate to have a faculty with diverse backgrounds and interests. Following is a brief description of the backgrounds and the teaching, service and research interests of our current faculty:

Alex Ampadu, Associate Professor of Accounting; MBA; CPA(NY); CMA; CIA; CFF, FCPA,CFE,CGMA
Professor Ampadu is a recipient of the statewide Dr. Emanuel Saxe Outstanding CPA in education award. He teaches a wide array of accounting courses, including Intermediate Financial Accounting, Managerial Accounting, Assurance and Internal Auditing. He directs the UB Internal Audit (IA) program, one of 25 IAEP programs in the world and the only one in New York State . He is also the lead instructor of the Buffalo site of the Becker CPA Review Program and has been honored as a Senior Faculty by Becker Professional Education. . Professor Ampadu is currently the accounting department liaison to the Career Resource Center, advising students on issues involving recruiting, resume writing and interviewing techniques. He served for several years as the Faculty Advisor for the Zeta Theta Chapter of Beta Alpha Psi. He has been honored twice as an Outstanding Faculty Advisor of Beta Alpha Psi nationally and has also received a Beta Alpha Psi excellence in service award. He is currently serving on the Board of Advisors for the University's Honor's Program and on the Advisory Board of Niagara University's Accounting Department. Prof. Ampadu is the first three-time recipient of the Milton Plesur Excellence in Teaching Award and School of Management teacher of the Year . Active in professional and community organizations and affairs, he is a member of the AICPA, the Institute of Internal Auditors, the Institute of Management Accountants and the Forensic CPA Society. He served a 3 year term on the National Board of Beta Alpha Psi. He has chaired the Minority Recruitment committee and Promoting CPA Careers committee of the NYSSCPA. He has also been a member of the AICPA Minority Initiative Committee and served as the Chair of its Scholars Leadership Task Force. He is currently on the Buffalo Board of the COAP committee of the NYSSCPAs and has served a 3-year term on the AICPA Pre-certification Education Executive Committee. Professor Ampadu is the founder and the current Faculty Advisor of the Minority Management Society (now SOMMA).

Muriel T. Anderson, Adjunct Associate Professor of Accounting and Organization & Human Resources; MBA and BS, University at Buffalo; CPA, New York.
Professor Anderson divides her time between the Departments of Accounting & Law and Organization & Human Resources. Her teaching responsibilities include both undergraduate and graduate courses in the areas of principles of accounting, principles of business, human resources management, and leadership. Professor Anderson serves as Co-Faculty Director to the MBA LeaderCORE™ program and has received the SOM Outstanding Contributions to Teaching Award, Undergraduate Management Association Teacher of the Year award and several student service awards. She has also served as faculty advisor to the SOM Graduate Management Association and Delta Sigma Pi international business fraternity. Prior to joining the UB faculty, Professor Anderson was a Vice President and Financial Audit Manager at M&T Bank Corporation and staff accountant with a local CPA firm.

Ann Burstein Cohen, Visiting Associate Professor of Accounting; MBA, University at Buffalo; BA, Binghamton University; CPA, New York.
Professor Cohen's teaching responsibilities focus upon graduate and undergraduate income tax courses. She has published in professional journals and authors supplements to a series of tax textbooks. Professor Cohen is director of the MS in Accounting Program and serves on the School of Management's MBA/MS committee. She received the Gold Haskins Medal (NYSSCPA) and Sells Certificate (AICPA) for her performance on the CPA exam. Professor Cohen was the 2009 recipient of the Department of Accounting and Law's Accounting Alumnus Award and has received teaching awards from the School of Management and Undergraduate Management Association. Active in professional and community organizations, she currently serves on several state-wide and local chapter committees of the NYSSCPA. She is a Past President of the Foundation for Accounting Education, a past Director of the NYS Society of CPAs and Past President of its Buffalo Chapter. Professor Cohen received the NYSSCPA's 2011 Outstanding CPA in Education Award and the Buffalo Chapter's Distinguished Service Award. Prior to joining the School of Management, Professor Cohen was a tax manager at PricewaterhouseCoopers, Buffalo.

Feng Gu, Associate Professor of Accounting, Ph.D. and MSBA, Washington University. Professor Gu's current research interests include measurement and valuation of intellectual property (intangible assets), corporate management and reporting of investments in intangibles, and firms' voluntary disclosure of financial and non-financial information. He has published research articles on these topics in leading academic journals. Professor Gu's research results were quoted in Wall Street Journal, Business Week, Fortune, New York Times, Harvard Business Review, and other business media outlets. He has given presentations to financial executives and other practitioners on the topics of intangible asset valuation and has consulted with various companies. Professor Gu has taught in a variety of graduate management programs and corporate executive education programs in the U.S. and overseas.

Susan S. Hamlen, Associate Professor of Accounting; Ph.D., Purdue University; MS, Purdue University; BS, University of California at Berkeley; CMA, CFM
Professor Hamlen currently teaches in the areas of advanced financial accounting and global reporting. She is Chair of the Department of Accounting & Law, and co-authors the advanced financial accounting text that is used in our program. Her research interests are in the areas of derivatives, mergers & acquisitions, and international reporting.

Arlene M. Hibschweiler, Adjunct Associate Professor of Business Law; JD, MBA and BA, University at Buffalo. State Bar of New York.
Professor Hibschweiler practiced law privately for five years before accepting a teaching position. She has co-authored a book on investment taxation, which appeared in print in 2004 and has authored or co-authored several articles for publication in professional journals, primarily on topics relating to taxation and business law. Professor Hibschweiler has served on the board of directors of various organizations, including the Women's Bar Association of the State of New York. She also spent a sabbatical working as a federal prosecutor, handling tax fraud among other kinds of cases. Professor Hibschweiler received the SUNY Chancellor's Award for Excellence in Teaching in 1998. She is a member of the School of Management's Committee on Academic Appeals.

Myungsun Kim, Associate Professor of Accounting; Ph.D., Purdue University; MAcc, University of Georgia; BA, Yonsei University (Seoul, Korea).
Professor Kim's teaching interest is in financial accounting. She has published in the areas of earnings management, international accounting, and capital market anomalies. Her current research focuses on the roles of accruals and cash flows as valuation inputs.

William J. Kross, Professor of Accounting. Ph.D., University of Iowa; CPA (Illinois)
Professor Kross comes to us from Purdue University and teaches in the area of financial accounting. His research interests are primarily in the areas of financial accounting and its impact on the prices of securities, and earnings forecasting. Professor Kross has authored numerous papers and scholarly journals, including the Journal of Accounting and Economics, the Journal of Accounting Research and The Accounting Review. He is in the top ten percent nationally of cited accounting scholars and serves as an ad hoc reviewer for The Accounting Review, Contemporary Accounting Research and other academic journals. While at Purdue, Professor Kross served as the PhD advisor in the Accounting PhD program, and had previously served three years as accounting area chair. He is a member of the American Institute of CPAs and the American Accounting Association. Professor Kross has been cited numerous times for distinguished teaching in MBA programs, executive and international programs, and undergraduate accounting programs.

Lorrie A. Metzger, Adjunct Assistant Professor, Accounting & Law Department; MBA , University at Buffalo; BS, Rochester Institute of Technology; CPA, New York and currently awaiting CISA designation. Her teaching responsibilities include undergraduate and graduate courses in the area of accounting information systems, undergraduate and graduate courses in introductory accounting classes, and graduate courses in the area of information technology auditing. Prior to joining the UB faculty, Professor Metzger was a Senior Auditor in the Internal Audit Departments at both First Niagara Financial Group and at M&T Bank. She worked as a Senior Consultant for the Enterprise Risk Services group of Deloitte and started her career as an auditor for the Arthur Andersen firm. Additionally, Professor Metzger taught undergraduate accounting as a Teaching Assistant while pursuing her MBA.

Kathleen S. Nesper, Adjunct Assistant Professor, Accounting & Law Department; MBA and BS,University at Buffalo; a CPA licensed in New York State, Certified in Financial Forensics (CFF) through the AICPA, and a Certified Fraud Examiner (CFE) through the ACFE. Her teaching responsibilities include both undergraduate and graduate courses in the areas of cost/managerial accounting and fraud prevention and detection. Professor Nesper serves as the faculty advisor to Beta Alpha Psi and has taught in the undergraduate UB Singapore program. Prior to joining the UB faculty, Professor Nesper was on faculty in the accounting and MIS department at Daemen College, was a controller at General Motors Corporation and worked as an auditor with the firms of Deloitte, Haskins & Sells and Coopers & Lybrand.

Kathy R. O'Donnell, Adjunct Assistant Professor of Accounting; MBA, University at Buffalo; BA, Saint Mary's College (Notre Dame, IN); CPA, New York.
Professor O'Donnell's teaching responsibilities currently include auditing and attestation. She also has experience in teaching principles of accounting, intermediate accounting, accounting and auditing research, and advanced accounting at both undergraduate and graduate levels. She is responsible for the organization of the junior orientation and handbook, and she is currently serving as the Assistant Chair of the Department of Accounting and Law. She has taught in the undergraduate UB Singapore program. Professor O'Donnell is active in several professional and community organizations; her professional accounting interests are in the areas of auditing, business combinations, foreign currency, governments, and not-for-profit organizations. Prior to joining the School of Management, she was a senior auditor at Ernst and Young, Buffalo.

Claudia Qi, Assistant Professor of Accounting; Ph.D. (Accounting), University of Southern California; MSc (Accounting and Finance), the London School of Economics and Political Science; BS (Business), Pekingß University (Beijing, China).

(Continued on next page.)

Professor Qi conducts empirical financial accounting research. Her research interests include the role of accounting information in debt contracting and bond markets, accounting conservatism, risk disclosure, and the economic consequences of financial reporting and disclosure. Her teaching interests are in financial and managerial accounting.

Mary Ann Rogers, Adjunct Assistant Professor; MBA and BA, University at Buffalo. Professor Rogers is a member of the School of Management's Organization and Human Resources and Accounting departments and principally teaches communication courses on the undergraduate and graduate levels. Prior to her teaching appointment, Ms. Rogers held a variety of administrative positions in the University at Buffalo, which included development, personnel and resource management responsibilities. She is a PhD student in the university's Department of Communication, and certified in the Hay Group's Climate and Leadership training and Myers-Briggs Type Indicator **(**MBTI**)** training.

Martha L. Salzman, Adjunct Assistant Professor of Business Law; J.D., University of Pennsylvania; B.A., University of Rochester. State Bar of New York. Professor Salzman practiced law for several years at the Buffalo-based law firm of Phillips Lytle LLP before accepting a full time teaching position in 2006. Her law practice focused on corporate counseling and business taxation. While practicing law, she was named to the Business First and Buffalo Law Journal 2005 Who's Who in Law and formerly served as the Chair of the Taxation Section of the Bar Association of Erie County. Professor Salzman teaches Business Law and related courses at the undergraduate level and the Professional Tax Research course in the MS Accounting program. Professor Salzman serves as the faculty advisor to the UB Accounting Association and the School of Management's Credit Bearing Internship Program. She also serves as a coach in the School of Management's LeaderCORE™ program. Professor Salzman is a member of the College Board's College-Level Examination Program (CLEP®) Business Law Development Committee. She is also a member of the Academy of Legal Studies in Business and Leadership Buffalo, and currently serves as the President of the Board of Trustees of the Town of Hamburg Public Library.

Inho Suk, Assistant Professor of Accounting; Ph.D. (Accounting), Purdue University; MS (Statistics), University of Chicago; MS (Economics), University of Illinois; BS (Business), Korea University (Seoul, Korea).
Professor Suk's teaching interest is in financial accounting. His primary research interests lie in the areas of "voluntary disclosure", "analysts' forecast revisions", "strategic earnings reporting around earnings thresholds", "accounting information and market microstructure", and "corporate governance".

Gabby Wang, Assistant Professor of Accounting; Ph.D. (Accounting), Indiana University, expected in August, 2013; MS (Accounting), Brigham Young University 2004; BS (Accounting), Brigham Young University 2004.
Professor Wang conducts empirical research in the area of financial accounting. Her research interests include the effect of financial disclosure quality on capital markets, insider trading and financial reporting, and reporting practices of financially distressed firms. Her teaching interests are in audit and financial accounting.

Weihong Xu, Associate Professor of Accounting; Ph.D. and M.S., Washington University in St Louis; M.A. and B.A., Zhongshan University. Professor Xu teaches in the areas of financial accounting and managerial accounting. Her research interests are primarily in the areas of financial accounting, disclosure, and corporate governance. She has published papers in various academic journals on management earnings forecasts, capital market anomaly, and corporate board financial literacy. Before joining UB, she taught financial and managerial accounting at Vanderbilt University and Washington University.

Kenneth Zheng, Assistant Professor of Accounting; PhD (Accounting), The University of Texas at Dallas; MS (Accounting), The University of Texas at Dallas; BS (Business Economics), Southwest University of Finance and Economics, China. Professor Zheng's primary research interests are in the areas of financial reporting, corporate governance, executive compensation, and accounting information and market mispricing. His teaching interests include financial and managerial accounting. He is a member of the American Accounting Association.

FACULTY

Where Can I Find Them?
and
How Can I Reach Them?

Name	**E-mail@buffalo.edu**	**Office**	**Telephone**
Susan S. Hamlen, Chair	hamlen	Jacobs 358	645-3288
Department Office: Janet Kiefer, Dept. Secretary	kiefer	Jacobs 375	645-3290
Alex B. Ampadu	ampadu	Jacobs 340	645-3265
Muriel Anderson	manderso	Jacobs 270	645-3896
Ann Burstein Cohen	abc	Jacobs 348	645-3269
Feng Gu	fgu	Jacobs 336	645-3273
Arlene M. Hibschweiler	ah33	Jacobs 362	645-3911
Myungsun (Sun) Kim	mk88	Jacobs 372	645-7900
William Kross	wkross	Jacobs 350	645-3197
Lorrie Metzger	metzgerl	Jacobs 332	645-3898
Kathleen Nesper	ksnesper	Jacobs 338	645-3284
Kathy O'Donnell	odonnel	Jacobs 356	645-6526
Claudia Qi	zhenqi	Jacobs 368	645-3263
Mary Ann Rogers	marogers	Jacobs 249	645-5246
Martha Salzman	msalzman	Jacobs 364	645-7856
Inho Suk	inhosuk	Jacobs 342	645-3215
Gabby Wang	hsinyowa	Jacobs	645-
Weihong Xu	wxu4	Jacobs 354	645-5434
Kenny Zheng	kwzheng	Jacobs 346	645-3271

Other Important Resources

Undergraduate Academic Program Office	Alfiero 204	645-3206
Registrar Registrar.buffalo.edu/	Capen 232	645-5698
Career Resource Center "CRC"	Alfiero 308	645-3232
Career Services	Capen 259	645-2231
Credit-Bearing Internship Program	Alfiero 308	645-3233
Copy Center	Alfiero 201	645-3874
The Writing Place	Baldy 209	645-2394

Computing Centers:

Capen First Floor Cybrary	Capen Library	645-6585
Jacobs Computer Lab	Jacobs 210	645-3332
Lockwood Second Floor Cybrary	Lockwood Library	645-6588
Undergraduate Library	Capen Library	645-2944

Web Sites:

Department of Accounting and Law
http://mgt.buffalo.edu/faculty/academic/accounting

School of Management
http://mgt.buffalo.edu

Career Resource Center "CRC"
http://mgt.buffalo.edu/home/career/students/prep/services

Career Services
http://ub-careers.buffalo.edu/

Credit-Bearing Internship Program
http://mgt.buffalo.edu/internships

Group Room Scheduling
https://mgt.buffalo.edu/home/students/facilities/breakout

Beta Alpha Psi
http://ubbap.com/

UBAA
http://ubaccountingassociation.com

CREDIT-BEARING INTERNSHIPS

Internships are an integral part of career preparation, enabling students to explore the best fit between academics and professional goals. Internships provide a taste of the real world through hands-on projects supervised by individuals with expertise in a given concentration area.

The Credit-Bearing Internship Program (CBIP) and the Career Resource Center (CRC) work together to develop internship opportunities for UB School of Management students. Both programs share the online BizLink recruiting system. All internships posted in the BizLink system are pre-screened for integrity and eligible for academic credit.

What distinguishes a credit-bearing internship from other learning experiences?

- Credit-bearing internships combine academic content, hands-on experience and professional development through real-world projects, often highly visible within the organization
- Academic assignments for internship credit are brief, straight forward and designed to help build the resume and interviewing skills
- Employers trust the structure and quality of credit-bearing internships

How does the CBIP work?

Students performing well academically are eligible to receive academic credit for internship participation. Our program does not place students; rather, employers conduct professional interviews and select interns directly. After an offer has been accepted by the student and all appropriate paperwork has been submitted, the CBIP registers the student for 3 academic credits.

Credit-bearing internships require a minimum of 150 hours of supervised, on-site work combined with successful completion of academic assignments as outlined in our syllabus. Internships are available during summer, fall and spring semesters. The summer between junior and senior year is a popular time for undergraduate students to participate in internships.

What are some of the benefits of completing an internship for academic credit?

- Credit-bearing internships provide meaningful elective credit, "proof" of participation on the official UB transcript and credible experience on the resume
- Networking with professionals drawn to the reputation of UB programs and students
- CBIP staff is available to assist throughout the internship experience

Credit-bearing internship sites include firms such as Deloitte & Touche, LLP, PricewaterhouseCoopers, LLC; corporations such as US Energy Development Corporation, Delaware North; and not-for profit organizations like Boys and Girls Clubs of Buffalo and Shea's Performing Arts Center. For more detailed information: **mgt.buffalo.edu/internships.**

MS IN ACCOUNTING PROGRAM

The B.S. in Accounting prepares individuals for many rewarding career paths. However, if an accounting major wishes to become licensed as a CPA in New York State and virtually all other states, the student must satisfy the 150-hour education requirements. New York, as well as many other jurisdictions, not only requires completion of 150 college credit hours, but also mandates fairly specific requirements regarding accounting and business coursework within those 150 hours. The University at Buffalo School of Management's **M.S. in Accounting Program** has been "registered" (i.e. approved) by NYS under these requirements. Completing a "registered" accounting program puts you in the express lane for CPA licensing approval, i.e. your application will get automatic approval with respect to the educational requirements, rather than a detailed review by a government employee. In addition, the graduate degree will offer a competitive advantage in a very credential-conscious marketplace, not only for the first position but also for later competitive employment opportunities. A graduate degree is an investment in your long-term success. The NYS Society of CPAs is on record as endorsing the completion of a graduate degree by accounting professionals.

The one-year M.S. in Accounting Program was completely revised a few years ago to comply with NYS requirements and to provide not only advanced technical knowledge, but also experience with critical thinking, professional judgment and communication skills. The Program includes a core curriculum of advanced accounting topics including courses in advanced income taxation, auditing, accounting information systems and courses in professional research plus a capstone course in either financial or managerial accounting emerging issues. In addition, students will choose courses from three specialization tracks— financial accounting and assurance, internal audit and risk management, and taxation. These tracks parallel the functional structure of many CPA firms.

All students will complete the core program and three or four courses in their chosen track, as follows (all courses are three-credit hours unless indicated otherwise):

Core Courses:
MGA 612—Taxation of Business Entities and Their Owners
MGA 614—Advanced Auditing
MGA 621—Advanced Accounting Information Systems
MGA 623—Professional Tax Research (1.5 credits)
MGA 624—Research in Accounting and Auditing Standards (1.5 credits)
Capstone course (student chooses one of the following):
    MGA 617—Advanced Topics in Management Accounting and Control
    MGA 618—Current Issues In Financial Reporting
Business Electives (can include one internship)

Track Courses:

Financial Accounting and Assurance—

MGA 635—Global Financial Reporting
MGA 637— Financial Statement Analysis and Valuation
MGA 643— Fraud Detection and Prevention

Internal Audit and Risk Management—

MGA 640—Principles and Practice of Internal Audit
MGA 641—Advanced Topics in Internal Audit
MGA 642— Information Systems Audit
MGA 643— Fraud Detection and Prevention

Taxation—

MGA 651—Tax and Financial Planning for Closely-Held Businesses
MGA 652—Tax Planning for Multi-Jurisdictional Entities
MGA 653—Advanced Topics in Corporate Taxation

Applications to the MS in Accounting Program are submitted online and are available at http://mgt.buffalo.edu/programs/ms/accounting/admission/. All applications must be filed in full no later than early May of senior year for domestic students, early March for international students. However, due to limited capacity, we encourage you to apply early. Under a special *early application program*, students may begin the application process for the MS in Accounting Program as of September 1 of their senior year. If the application file is complete by October 1, a decision will be made by October 31. Acceptance under this early application program is conditional upon satisfactory completion of the senior year. Marginal applicants will be deferred until more undergraduate grades are available. Transcripts, letters of recommendation, and the GMAT are required. The next round of application review will occur during the following February. Consistent with University Graduate School requirements, candidates will be expected to demonstrate minimum overall and upper division accounting GPAs of 3.0. For additional information, go to http://mgt.buffalo.edu/programs/ms/accounting or visit the School of Management Graduate Programs Office in 203 Alfiero Center.

CAREER CHOICES AND RESOURCES

CAREER PATHS/CHOICES: Accounting career paths generally start with employment in public accounting firms, industry, financial institutions, governmental agencies or other not-for-profit organizations. Within these organizations, there is often further specialization into financial accounting, managerial accounting, audit, internal audit, taxation and specialized consulting services. You may wish to eventually become a certified public accountant ("CPA"), certified management accountant ("CMA"), certified financial manager ("CFM") or certified internal auditor ("CIA") through satisfactory completion of a combination of licensing exams and experience requirements. Before you can begin your job search, you will need to decide which path you want to initially follow. You will learn about the different functions and kinds of employers of accountants from the professional development course and your other accounting classes, participation in UBAA and Beta Alpha Psi activities, completion of internships and your own research. Faculty members have differing backgrounds and are also willing to speak with you regarding career choices.

CAREER RESOURCE CENTER: Many public accounting firms, various corporations and government agencies that hire accountants; interview on campus in the school's nationally ranked Frank L. Ciminelli Career Resource Center ("CRC"). Directed by Gwen Appelbaum, the CRC is located in 308 Alfiero Student Center.

CRC CAREER COURSE & ON CAMPUS RECRUITING: The CRC has integrated all career and job search preparatory activities into a comprehensive **career course called Career Strategies, Planning & Management, MGG 300**, which **all students are required** to take. Since some accounting firms begin interviewing students very early for summer internships and other relevant experiential recruiting opportunities, it is **strongly recommended** that you complete the course **early in your junior year**. The CRC also offers **accounting career paths workshops**, which **juniors should attend** to prepare for recruitment by learning more about accounting opportunities in various practices and industries. This will assure that you are ready to participate in early on-campus recruitment for both internship and permanent positions.

The CRC and school also offer a complement of other career services including the following:

- CRC job postings, career advisement and instructional materials.
- CRC resume critiques, interviewing skills workshops, web-based resumes and an award winning practice interview program.
- State-of-the-art CRC web site at **http://mgt.buffalo.edu/career** with helpful CRC guides on resumes and interviewing etc., including resume samples/templates specifically for accounting students.
- Jobs and internships, including on-campus interview opportunities with resume due dates, are posted on the CRC **"BizLink"** website. That posting site can be accessed via the CRC's **"BizLink for Students"** page at the following address **http://mgt.buffalo.edu/career/students/bizlink**
- A dedicated student telephone in the CRC for job search related calls.
- CRC facilitation of videoconference interviews through UB's office of Distance Education & Videoconference Operations.
- Computers available for printing resumes in the school's computer lab at 210 Jacobs. The lab also provides Internet access so you can "surf" the net for jobs.

Career services are also provided to all School of Management students through the university's centralized Office of Career Services at 259 Capen Hall. The office provides personal career decision advisement as well as web-based services and job postings to students.

PROFESSIONAL EXAMS

There are several professional exams relating to careers in accounting. The desirability of taking one or more depends upon your career plans. The three most common include the Certified Public Accountant (CPA) exam, Certified Management Accountant (CMA) exam and Certified Internal Auditor (CIA) exam.

To become a CPA, one must be licensed by a state. In New York State, you must graduate from a registered accounting program or its equivalent, pass all four parts of the CPA exam and satisfy a professional experience requirement. States differ on their education and experience requirements, but all require passage of the uniform CPA exam given by the American Institute of Certified Public Accountants. Several states, including New York, require 150 credit hours. If you are considering employment in a state other than New York, contact that particular state for the academic requirements. The CPA exam has undergone a significant makeover in terms of content, format and scheduling. It is now offered in a computerized format several times per year. For information about the new CPA exam, go to **http://cpa-exam.org/.**

The CMA and CFM exams are sponsored by the Institute of Certified Management Accountants. The exams are computerized and can be taken on demand. Students may qualify to take the exam in the last semester of their senior year.

The CIA exam is sponsored by the Institute of Internal Auditors and is offered each November and May. It can be taken in your final semester.

Requirements for each exam vary regarding the ability to sit for and retain passing grades for one or more parts of any particular exam. Each exam has strict deadlines for filing. Application forms and brochures can be obtained from the department secretary in 375 Jacobs.

Other professional accounting-related designations include Chartered Bank Auditor (CBA), Certificate in Data Processing (CDP), Chartered Financial Analyst (CFA), Certified Fraud Examiner (CFE), Certified Information Systems Auditor (CISA), and Enrolled Agent (one enrolled to practice before the IRS) exam.

Additional information about professional exams can be obtained from Professor Ampadu. Sites for obtaining information about accounting career paths, professional exams and state licensure include the following:

Organization	Website
American Institute of Certified Public Accountants	http://aicpa.org
NYS Society of Certified Public Accountants	http://nysscpa.org
National Association of State Boards of Accountancy	http://nasba.org
Institute of Management Accountants	http://imanet.org
Institute of Internal Auditors	http://theiia.org
Association of Certified Fraud Examiners	http://acfe.com

MESSAGES FROM THE STUDENT ACCOUNTING CLUBS
Why Should I Get Involved?

University at Buffalo Accounting Association (UBAA)
Website: http://ubaccountingassociation.com

The University at Buffalo Accounting Association (UBAA) is an organization that opens up an entire realm of experiences to the accounting students of the University at Buffalo. The organization is well-known by the business community, both locally and nationally. Activities and events which target the development of networking skills, communication skills, and teamwork skills are planned throughout the school year. These skills and more are essential to be successful in today's business environment. An emphasis is also placed on providing insight into the various career paths available in the field of accounting. Through technical presentations, networking events, fundraising activities, and community and social events we provide our members the chance to improve those skills in enjoyable and creative ways. Our events provide our members with opportunities to build relationships with alumni, faculty, recruiters, and other students.

The UBAA is affiliated with the Buffalo Chapter of the Institute of Management Accountants (IMA). An association with a professional organization such as the IMA helps to broaden the knowledge of students and is meant to provide our members with both personal and professional development opportunities through education, association with area business professionals, and professional certification in the area of management accounting. To learn more about UBAA, please visit our website. If you have any questions, please email us at ubaa2014@gmail.com or contact one of our officers individually.

Officers:

President:	Jocelin Thomas	jocelint@buffalo.edu
VP of Finance:	Anusha Ahmad	anushaah@buffalo.edu
VP of Membership:	Alyssa Schifferle	alyssasc@buffalo.edu
VP of Committees:	Josh Seward	joshuase@buffalo.edu
VP of Technicals:	Doug Campbell	douglasc@buffalo.edu
VP of Marketing:	Philip Silvestri	pjsilves@buffalo.edu
VP of External Affairs:	Jarrod Galassi	jarrodga@buffalo.edu
Faculty Advisor:	Professor Martha L. Salzman	msalzman@buffalo.edu

Check us out on Facebook: https://www.facebook.com/UBAccountingAssociation
And Twitter: https://twitter.com/UBAAtweets (@UBAAtweets)

Beta Alpha Psi

ubbap.com

Beta Alpha Psi is an international scholastic and professional organization for Financial Information students and professionals. The primary objective of the organization is to encourage and give recognition to scholastic and professional excellence in the business information field. This includes promoting the study and practice of accounting, finance and information systems; providing opportunities for self-development, service and association among members and practicing professionals, and encouraging a sense of ethical, social, and public responsibility.

Beta Alpha Psi is about you - your personal and professional development and you succeeding. Whether you are certain of your future or remain unsure, it starts now! There is no better way to start than getting involved with a student organization. It is one of the most worthwhile decisions you can make in your academic career. Beta Alpha Psi provides you the opportunity to make the best of your college experience while advancing your career. There are two sets of skills needed to succeed in the professional arena: technical and soft skills. Your classes will help develop your technical skills. Beta Alpha Psi will help develop soft skills such as communication, leadership, and teamwork.

As a member of Beta Alpha Psi, you are providing yourself with the opportunity to develop at a higher level than the classroom can deliver. You will have greater access to recruiters, alumni, and faculty who will aid you in your academic and career path. We host and promote a wide array of events such as technical presentations from large, medium, and small firms, Meet the Professionals Night, The Helen and Oscar Sufrin/Beta Alpha Psi Lectureship in Accounting, various community service events, fundraising, and social events throughout the year.

How will Beta Alpha Psi help you get an internship or job? Being a member of Beta Alpha Psi will distinguish you from other students in the School of Management. Professionals understand and respect what it takes to be a member and by joining Beta Alpha Psi, you demonstrate your proactive personality and the desire to improve the community, the professional field, and yourself. When interviewing, you can talk about your specific role within Beta Alpha Psi and how your contributions add value to the organization.

Why should you choose Beta Alpha Psi? Beta Alpha Psi is recognized internationally and well respected throughout the business community. You will be challenged to develop your communication, leadership, and teamwork skills in a fun and rewarding environment. You will be provided the opportunity to meet students and professionals from around the country at student seminars and regional and national meetings. You will be joining an organization whose Alums are working for some of the world's biggest firms including all Big 4 Accounting firms as well as major Investment Banks including Goldman Sachs. Most importantly, Beta Alpha Psi will undoubtedly prepare you for your professional career by helping you transition from being a student to a professional!

Please feel free to contact anyone from our Executive Board with any questions or concerns.

<u>Executive Board</u>

President	Louis Galarza	louisgal@buffalo.edu
VP- Technicals	Daniel O'Connor	danieloc@buffalo.edu
VP- Candidates	Alayna Hersch	alaynahe@buffalo,edu
Treasurer	Bryan Kao	bryankao@buffalo.edu
Reporting Secretary	Sammy DiSalvo	sammydis@buffalo.edu
Corresponding Secretary	Anna Tseng	annatsen@buffalo.edu
Communications Secretary	Yang Yang	yyang24@buffalo.edu
Faculty Advisor	Professor Kathy Nesper	ksnesper@buffalo.edu

SCHOLARSHIPS

There are many awards and scholarship opportunities for students in the accounting program. Below are brief descriptions of some of the scholarships.

Scholarship Opportunities

American Society of Woman Accountants (ASWA) Scholarship, a national competition based on financial need with an academic performance requirement

Buffalo Affiliate (ASWA) to applicants attending a school or with a permanent residence in the Western New York area; presently done on a rotating basis among several schools in Western New York

New York City Affiliate (ASWA) to applicants with a permanent residence in the Greater New York City area

Arthur H. Carter Scholarship through the American Accounting Association, an extremely competitive award based on academic performance

Arthur Wasserman Scholarship, for a School of Management student, preference given to applicants of Jewish heritage and from Western New York

Institute of Management Accountants Stuart Cameron and Margaret McLeod Scholarships with preference to students with an interest in management accounting, not based on financial need

New York State Society of Certified Public Accountants Scholarship, a statewide program based on financial need in which applicants compete with other students from the same geographic area of the state based on permanent residence

Go to http://mgt.buffalo.edu/faculty/academic/accounting/students/scholarships for additional scholarship opportunities.

AWARDS

Accounting Awards

Federation of Schools of Accountancy to a graduating 3/2 or MS student

KPMG Peat Marwick Awards (2) based on achievement of outstanding chapter status by the Zeta Theta chapter of Beta Alpha Psi in the previous year and voted by members

Lisa Friedman Memorial Award, to a graduating female from the undergraduate program who is highly thought of by peers as an accountant and a friend

Michael Dockery Memorial Award, as voted by the members of UBAA

New York State Society of Certified Public Accountants (through the Buffalo Chapter)
- New York State Society Awards to a graduating 3/2 or MS student and senior
- John T. Kennedy Memorial Award to a junior

DEPARTMENTAL RESOURCES

The Department of Accounting and Law relies on contributions from alumni and friends for its operating needs. A major source of general funding is matching contributions from alumni employed by the national and local CPA firms. The 1000^2 campaign, aimed at established accounting professionals, encourages alumni and friends of the Department to give $1,000 per year to the annual fund. A fund named for retired Professor Ronald Huefner allows former students, colleagues, and friends of Professor Huefner to honor him with their contributions to the general operations of the Department. Two named spaces, the Michael and Catherine Murray Mezzanine and the Ernst & Young Study Center, have also generated significant funds for the Department.

We strive to use these resources efficiently and effectively, for the following purposes: instructional assistance (student grading assistants and tutoring, course-related materials and software, support for faculty training); student support (recruiting events, the junior orientation and handbook, financial support for UBAA and Beta Alpha Psi activities); professional activities (advisory councils, banquets, speaker series, professional membership fees); and research support (outside speakers, software and databases, faculty travel to academic conferences).

The Department also receives special-purpose gifts and grants from firms, alumni, and friends. The James Schindler Fund is used to defray the operations of the student clubs. A KPMG fund is used for student-related support. Contributions from KPMG, LLP and its partners have allowed the Department to renovate and maintain the department conference room, Jacobs 379. Jacobs 122, the Department's accounting classroom, was built through the contributions of Louis DiBerardino III, an alumnus of our undergraduate accounting program, and Ernst & Young, LLP. The DiBerardino Accounting Resource Center, located on the third floor of Jacobs Management Center, was also funded by Mr. DiBerardino, with matching contributions from Ernst & Young. Other donations and grants have been restricted to faculty training, the systems lab, a speaker series, and specific course development activities.